

All Saints College

Key Stage 4

Options





Principal's address

It is with great honour that I address you as the Principal of All Saints College.

Your daughter/son is about to embark on a new and exciting pathway. In All Saints College we show boys and girls that through a combination of hard work and enjoyment they can become extraordinary. It is our goal to ensure that every pupil achieves their full potential and that they are provided with the necessary supports to cope with any challenges that they may meet.

All Saints College is all inclusive and young people from all backgrounds and abilities are welcomed, valued and encouraged to strive for and achieve success. Throughout their journey in All Saints College, every pupil is supported in their learning and their personal development.

Our school has a strong focus on academic achievement, where every child is presented with challenging personal targets and goals, a choice of pathways to success and they are guided by a team of outstanding professionals who work hard to remove barriers to learning and who ensure that each pupil achieves their full potential.

The positive learning culture throughout our school ensures that children will grow to love learning, and the fun aspects of learning ensures that they maintain a positive outlook on school.

The curriculum offered in All Saints College is vibrant and relevant to the needs of the twenty first century. Pupils develop their thinking and, learning skills, life skills and friendships through the wide range of extra-curricular activities that are offered to them.

As part of the Edmund Rice Schools Trust pupils will be involved in assemblies, faith programmes and charity events that will develop and extend their faith life.

Like you, we want the best for our young people and we are committed to providing the best education, and support systems that your child requires to ensure success.

Mrs Bronagh Farrimond



WHAT ARE YOUR STRENGTHS?

Communication
Skills

Work
Ethic

Planning
Skills

Analysing
Information

Team
Work

Problem Solving
Skills

WHAT TYPE OF PERSON ARE YOU?

Realistic =
DOERS

Likes working
with hands, likes
to fix things

Engineer
Carpenter
Fire Fighter
Pilot etc

Investigative =
THINKERS

Likes to analyse
data and solve
problems

Chemist
Engineer
Vet
Pharmacist etc

Artistic =
CREATORS

Enjoys making
things or perform-
ing

Actor
Dancer
Designer
Writer etc

Social =
HELPERS

Likes to work with
other people, en-
joys caring for
others.

Nurse
Carer
Therapist
Teacher etc

Enterprisers =
PERSUADERS

Likes to start pro-
jects and make de-
cisions

Lawyer
Judge
Sales Consultant
Estate Agent etc

Conventional =
ORGANISER

Enjoys structured
jobs, working with
numbers and fol-
lowing instructions

Personal Assistant
Accountant
Secretary etc

What can I do to help as a Parent/Carer?

You may find the following guide helpful in discussing ideas and curriculum choices for your son/daughter in Key Stage

4. It may help you and your son/daughter to choose their courses for Key Stage 4 and also in starting to consider what they will do after Year 12. Remember, the important thing is to keep options open by choosing a broad and balanced range of subjects. You may wish to go through these questions and make brief notes before you complete the

curriculum choices form:

What subjects does your son/daughter enjoy and what are they good at? Could any of the subjects give a fresh challenge?
How does your son/daughter learn best? What type of course might suit them best? Do they prefer exams or coursework? Do they prefer writing essays or making things?
What kind of person is your son/daughter? What are their interests? Do they like writing projects, helping people, being outdoors or indoors?
Have they a career in mind? If so, what qualifications do they need?
What learning route will this mean after Year 11? (tick the relevant box) <input type="checkbox"/> Continuing full-time education <input type="checkbox"/> Employment with training and work-based learning <input type="checkbox"/> Don't know? A broad mix of subjects would be a good idea to keep options open.

In order to make these important decisions , consider the following:

Good Reasons to Pick a Subject

- I enjoy the subject.
- I am good at it.
- It is relevant to the degree or career that interests me.
- I am not sure what I want to do in the future but this subject will help keep my options open.
- It is a subject I would like to get better at.
- I am ready for a challenge.

Bad Reasons to Pick a Subject

- I like the teacher. (They might be your teacher for GCSE. You are more likely to be successful if you have a positive relationship with all of your teachers.)
- My friends are doing it. You may not end up in the same class
- I think it will be an easy subject.
- I don't know what I want to do in the future so will pick anything.
- Someone else thinks it is a good idea.
- It is a good subject for a girl or a boy



What do the different qualifications mean ?

GCSE

GCSE stands for General Certificate of Secondary Education. GCSEs are valued by schools, colleges, employers and universities. A GCSE involves studying the theory of a subject. It also involves carrying out your own investigations, completing assignments and at times some practical work.

GCSEs are assessed through a combination of exams and coursework. Employers consider passes A*-C “Good” passes.

OCN and Occupational Studies

OCN and Occupational Studies are portfolio and Assessment based qualifications. They help you learn in a practical way. OCN and Occupational Studies qualifications help you develop skills which employers, colleges and universities value. OCN is assessed through practical work and written assignments. They are equivalent to grades A-to C at GCSE.

What is a BTEC?

BTEC stands for the Business and Technology Education Council. BTECs are specialist work-related qualifications. They combine practical learning with subject and theory content.

BTEC First Level 2 qualifications are the same standard to GCSEs. These offer an introduction to work in a vocational sector. Combined with other qualifications, these can enable you to go on to further study, to an apprenticeship, or into employment.



What does a Level 1/2 Pass mean at KS4?

Level 2 passes provide the platform for progression to further Level 3 study at Post 16 in the Post-Primary setting or Further Education colleges.

Level 1 passes provide the platform for progression to further Level 2 study at Further Education colleges or training organisations.

Both Level 1 and Level 2 passes can provide a pathway to employment once KS4 study is complete, and beyond.

	LEVEL 2 PASS						LEVEL 1 PASS			
GCSE POINTS(AQA/ EDEXEL Exam Boards)	9	8	7	6	5	4	3	2	1	
GCSE/L2 CACHE GRADES	A*		A	B		C*	C	D	E	F-/G
OCC STUDIES/VOC AWARDS	L2 Dist*		L2 Dist	L2 Merit		L2 Pass		L1 Dist	L1 Merit	L1 Pass
BTEC	L2 Dist*		L2 Dist	L2 Merit		L2 Pass		L1 Pass		
OCN/PRINCES TRUST				B		Fail				



Contents

<u>Core Subjects</u>		8
English	GCSE	9
Maths	GCSE	10
Single Award Science	GCSE	11
Applied Science (Certificate)	OCN	12
Religious Education	GCSE /	13
ICT	GCSE /	14
ICT	OCN	15
<u>Options</u>		16
Arabic	GCSE	17
Art & Design	GCSE	18
Art & Design	OCN	19
Business Studies	GCSE	20
Business Studies	BTEC	21
Catering	Occ Studies	22
Childcare	Occ Studies	23
Construction Studies	Occ Studies	24
Digital Technology	OCN	25
Drama	GCSE	26
English Literature	GCSE	27
French	GCSE	28/29
Music : BTEC First Award	BTEC	30
Geography	GCSE	31
Government & Politics	GCSE	32
Health & Social Care	BTEC	33
Health & Social Care	GCSE	34
History	GCSE	35
Home Economics (Hospitality)	GCSE	36
Irish	GCSE	37/38
Learning for Life and Work	GCSE	39
Moving Image Arts	GCSE	40
Music	BTEC	41
Personal Development		42
Personal Development		43
Science : Double Award	GCSE	44
Spanish	GCSE	45/46
Sports Studies	BTEC	47
Sports Studies	BTEC	48
Technology (Construction and the Built Environment)	GCSE	49
TV and Film Production		50
Travel & Tourism	BTEC	51



CORE SUBJECTS



GCSE English Language

Examination Board: CCEA

Course duration: 2 Years

Course content

GCSE in English Language is unitised, so it's possible to take part of the assessment at the end of the first year of study.

The specification has three units:

Unit 1: Persuasive Writing and Reading to Access Non-Fiction and Media Texts (Exam)

Unit 2: Speaking and Listening (Controlled Assessment)

Unit 3: Controlled Assessment

Unit 4: Personal Writing or Creative Writing and Reading Literary and Non-Fiction Texts (Exam)

Benefits for the pupils

GCSE in English Language encourages students to develop a wide range of communication skills that will be essential in the workplace and beyond. Pupils will explore a wide range of fiction and non-fiction texts, developing their critical and analytical skills as well as exploring their own writing skills in functional, creative and personal writing. The Speaking and Listening unit increases pupil confidence in public speaking, with role play, group discussions and personal presentations. The course ensures that pupils can acquire essential life skills while developing an understanding and love of literature and the media.

Career Opportunities

Many career choices such as media, journalism, advertising and teaching have a direct link to English language but a grade C in English Language is an essential requirement for further education, apprenticeships and employment. The qualification provides a benchmark for communication skills that are relevant to every job.

- Publishing
- Advertising and PR.
- Teaching.
- Arts.



GCSE Maths

Examination Board - CCEA

Course Duration - GCSE Mathematics is a two year course made up of two modules. Pupils take one module from M1-M4 and one module from M5-M8

Course content

What will you do?

Throughout the two years, pupils will get the opportunity to study all areas of mathematics – Number, Handling Data, Algebra and Shape, Space and Measures.

How will I be assessed?

Pupils will sit one module from M1-M4 in Year 11. These modules are calculator papers and count as 45% of the total GCSE. There will be a resit opportunity in Year 12 if required. Pupils then complete their GCSE in Year 12 by sitting one module from M5-M8. This module is made up of 2 papers - one calculator and one non calculator.

How will the course help me in the future?

Mathematics can lead to careers in the following areas: accounting, book keeping, management consultancy, teaching, statistician, retail, engineering, financial services, information and computing, scientific and technical, economics, business, software development, programming and research

GCSE Mathematics

Students have the opportunity to study a combination of modules within GCSE Mathematics which will determine the GCSE grade awarded at the end of the course:

This is a sample of possible combinations

GCSE Module	Grade
M4/M7	A - E
M3/M7	B - E
M2/M6	C* - G

The decision regarding which modules students will study is made using academic performance data and in consultation with the class teacher and the Head of Department for Mathematics.



Single Award Science

Examination Board: CCEA

Why Study Single Award Science?

A career in science offers you the chance to work in wide range of areas. These interesting and well paid jobs include:

- Pharmaceuticals and biotechnology
- Health and sport
- Education and research
- Manufacturing and production
- Technology and computing

Course Outline

This general science course covers all aspects of the science education: Biology, Chemistry and Physics, with a particular emphasis on practical skills and how science is used in our changing world.

It provides an opportunity for students to develop their knowledge, understanding and skills needed to further study and for life in the workforce.

The GCSE is broken down as follows

The course has 4 units and these can be taken at various stages throughout the 2 years of study that is all externally assessed

- Biology module – 25%
- Chemistry module – 25%
- Physics module – 25%
- Practical Skill unit
- Practical assessment – 7.5%
- Written examination – 17.5%

Each of the modules are followed by an exam. Biology in February of Year 11, Chemistry in November of Year 12 and Physics in May of Year12.

This course allows access to Post 16 studies including A Level Health and Life Sciences and a variety of university courses. This qualification can lead to careers in Nursing, Laboratory Technician, Research Assistant, Crime Scene Investigator or Food Technologist.



Certificate in Applied Science

Examination Board: OCN

Why Study a Certificate in Applied Science?

This Applied Science course provides students with the opportunity to develop their knowledge, skills and understanding in a range of key concepts within Biology, Chemistry and Physics and builds upon the Key Stage 3 science curriculum.

This qualification will enable learners to progress to further qualifications in Applied Science at a higher level or to study particular aspects of science in greater depth.

This course also provides students with the opportunity to acquire knowledge and skills that would support progression to employment within the Science Technology Engineering and Mathematics (STEM) sector.

The Applied Science is broken down as follows:

The course consists of 3 coursework units:

Biology – 35%

Physics – 35%

Chemistry – 30%

Each of these coursework units are internally assessed and verified by internal and external staff.

This course gives students the knowledge, understanding and skills that will enable students to progress to further learning at KS5 level or training in a science related area. This course allows access to Post 16 studies including A Level Health and Life Sciences and a variety of university courses. This qualification may lead to careers in Nursing, Laboratory Technician, Research Assistant, Crime Scene Investigator or Food Technologist.



Religious Education

Examination Board CCEA or OCN

Course duration 2 YEARS

Course content

CCEA: This is a two-year course covering a variety of topics including: Mark's Gospel, Christian Ethics, and/or World Religions: Islam.

OCN: This is a two-year course that allows students to attain a level 2 qualification through the completion of portfolio work.

What will you do?

During the course, students will have an opportunity to develop the key skills of Communication, Application of Number and ICT.

Students will develop a knowledge and understanding of the key elements of religious beliefs, practices, sources of authority and organisation. Students will also develop their understanding of the effects of religion on individuals or corporate moral behaviour, attitudes, social practices and lifestyle.

How will I be assessed?

CCEA: Assessment will be based on the specifics of the modules studied. Students will be entered for examination at the end of Year 11 and will sit another paper at the end of Year 12.

OCN: Continuous assessment of completed portfolio work will be carried out by an assessor throughout the two year course.

How will the course help me in the future?

BENEFITS OF R.E. FOR STUDENTS

Religious Education is growing in popularity.

It addresses the 'Big Questions' in life.

It is intellectually challenging, interesting and rewarding.

It promotes critical thinking.

It provides a good foundation for:

A-Level and Higher Education courses in Religious Studies, Medicine, Philosophy, Sociology, Social Sciences, Politics, Law.

It complements such subjects as History, English Literature and LLW.

CAREER OPPORTUNITIES

Teacher, Social Worker, Lawyer, Health & Social Care, Nurse, Youth and Community Worker, Charity Worker, Counsellor.



GCSE Business Communications Systems

Name of subject: GCSE Business and Communication Systems

Examination Board: CCEA

Course duration: Two Years

Brief summary

The CCEA GCSE Business and Communication Systems specification introduces students to the business world. They also explore the changing role of digital technology in business today.

Students learn about file management and applications such as word processing, spreadsheets, databases, web authoring, web browsing, email and presentation software. They also study types of business, recruitment, selection, training, marketing, the role of stakeholders and customers, and how best to communicate a message

What will you do?

The specification has three units;

- Unit 1: Software Applications for Business
- Unit 2: The Business Environment
- Developing Digital Solutions

How will I be assessed?

Assessment is through one computer-based exam worth 40% of the final mark, one written exam worth 35% and a controlled assessment unit worth 25%.

How will the course help me in the future?

This GCSE also helps to equip students for a career in a multitude of industries, both Business and IT related.



Information Technology Applications

Name of subject: Level 2 Certificate in Information Technology Applications

Examination Board: OCN NI

Course duration: Two Years

Brief summary

Today's work environment depends increasingly on a range of technologies. The OCN NI Level 2 Certificate in Information Technology Applications is designed to provide learners with the IT skills required to function successfully in the work and wider environment.

What will you do?

In order to achieve the OCN NI Level 2 Certificate in Information Technology Applications learners must complete a total of 15 credits from any of the optional units. This usually consists of pupils completing four units of work;

Word Processing

Email Software

Using the Internet

Spreadsheet Software

How will I be assessed?

Assessment in this qualification is 100% portfolio based. All evidence will be internally assessed by qualified centre assessors and internally verified by the approved centres.

How will the course help me in the future?

The OCN NI Level 2 Award in Information Technology Applications qualification enables progression to the Level 3 Information in Technology.



OPTIONS



GCSE ARABIC

Examination Board: Pearson Edexcel

Course duration: Two Years

Brief summary

A GCSE in a Modern Language is all about developing skills in Speaking, Listening, Reading and Writing.

What will you do?

There are four examinations- Listening Exam (25%), Reading examination (25%) and a Writing exam (25%). In the writing examination students must communicate effectively through written responses of varying lengths and types.

Speaking Exam (25%)

Each speaking test is completed in school with your tutor and includes:

A role play, a picture based task, and a conversation.

This could be about school life, hobbies, holidays and family. You can prepare for this in advance and have preparation time on the day of the examination!

How will I be assessed?

Pupils will be assessed in Year 12 and will take all four units at the end of Year 12. These are public examinations. The Speaking test is conducted by your teacher in April or May of Year 12.

Topics covered:

There are five themes- Identity and Culture, Local Area, Holiday and Travel, School, Future aspirations, Study and Work and International and Global Dimension.

How will the course help me in the future?

Languages are extremely important in the world of work. Many employers seek employees with language skills. Languages are beneficial in business, finance, hospitality and catering, travel and tourism, management, law, journalism, and education. Many large companies do a lot of trade abroad and being proficient in a language opens many doors and makes it easier for you to travel and work abroad. Learning a language can help you develop many skills which will make you more employable. For example, Literacy, Interview Skills, Presentation Skills, Cultural Awareness, ICT, Communication, Numeracy, Working with others and Links with other countries.



GCSE Art and Design

Why Study Art and Design

You will have the freedom to explain many art, craft and design skills and processes throughout the two components of this course. You will develop core knowledge, understanding and skills through your own exploratory work and the research of others' work. There will be a focus on drawing as it is fundamental to the creative process in all art, craft and design.

Core Knowledge and Understanding

You will explore and develop understanding of

- How artists, crafts people or designers - contemporary or historical, approach their work;
- How to communicate meanings, ideas and intentions in your artwork; and
- The creative and cultural industries.

Core Skills

- Develop your ideas through investigating images and artists;
- Learn how to use different media, techniques, processes and technologies to create Art and Design;
- Refine your work through experimentation; and
- Organise your work as it progresses and use specialist art vocabulary

WHAT WILL I STUDY	AREAS OF STUDY
<u>Component 1</u> Exploratory Portfolio <u>Part A</u> You must explore at least two disciplines. You will explore a variety of Art Practitioners. Throughout Part A you will learn how to use the formal visual elements of Art and Design, including: colour, line, shape, form, texture, tone and pattern	You will experiment in a range of media which may include: Fine Art—drawing and painting Fine Art—sculpture Fine Art—Printmaking Textiles Ceramics Graphic Design Photography Digital Media 3D Design
<u>Part B</u> Investigating the Creative and Cultural Industries	You will complete one practical task set by your teacher. You will build on the knowledge and skills gained in Part A. You will learn about the creative and cultural industries. This may include practical opportunities, for example workshops, museum visits or gallery visits. You will document your research and use drawing to support the development of your work. You will produce a final outcome.
<u>Component 2</u> Externally Set Assignment	You will complete work in response to a stimulus paper set by CCEA. You will also complete a final outcome based on your preparatory work within a set period of 10 hours under exam conditions.



OCN NI Level 2 Certificate in Art and Design

Qualification Aim The OCN NI Level 2 Certificate in Art and Design qualification has been developed to provide learners with an opportunity to develop the knowledge, understanding and skills needed to contribute to art and design activities.

Qualification Objectives

The objectives of the qualification are to enable learners to:

- develop creative, imaginative and intuitive skills when undertaking art and design activities
- develop practical skills when experimenting/exploring with a broad range of methods and materials

The qualification provides flexibility and choice in the delivery of units and provides learners with the opportunity to specialise in preferred areas of art and design.

Units of study include Colour Theory and Design, Making Ceramics, Repeat Pattern, Drawing Development Methods and Materials exploration.

Progression

The qualification will provide learners with the opportunity to progress to Level 3 qualifications in Art and Design and/or broader arts qualifications. It may also lead to employment/self-employment within the creative and cultural industries.

Grading

Grading for this qualification is Pass/Fail.

Qualification Target Group

The qualification is targeted at individuals wishing to pursue a career in Art and Design and/or who wish to develop their skills in this area.

Entry Requirements

There are no formal restrictions on entry. No prior knowledge of art and design is required.

Learners should be at least 14 years of age on completion of the qualification and receive appropriate advice and guidance on the suitability of the qualification.



GCSE Business Studies

Examination Board: CCEA

Course duration: - 2 Years

Course content

The increasingly popular GCSE Business Studies allows students to learn about how businesses start up, resources they need, marketing, finance, challenges they face and how they grow. Students also explore the role of stakeholders – groups that have an interest in a business – as well as human resources, the recruitment and selection process, and the value of training and motivation for employees. New to the subject is the role of social enterprise, E-business and M-business, discovering how businesses can use electronic and mobile technology in different ways. This is exciting, real life and a great course to get you started if you'd like to own and run your own business one day.

What will you do?

The GCSE Business course will require you to think creatively, research and investigate real life businesses, prepare work independently and present findings in a range of ways which meet the requirements of the qualification criteria. You will be expected to make connections between your work and everyday situations that you may find yourselves in or know about and this could be something as regular as your latest browse online or download on your phone. This is a subject which will allow you to learn and develop those skills employers will be looking for and which you will find exciting with relevance to your everyday lives. An exciting subject with great potential for success - unlock the entrepreneur inside you!

How will I be assessed?

This qualification is awarded with successful completion of one controlled assessment worth 20% (coursework unit) and 2 external exams with 80% .

The 3 units covered over the two years are:

- Unit 1: Starting a Business
- Unit 2: Developing a Business
- Unit 3: Planning a Business

The combination of these units gives excellent scope for an all-round sound coverage of business education and a great foundation for studying Business at Post 16.

How will the course help me in the future?

With successful completion of the GCSE Business Studies course many pathways become open to you. Post 16 at All Saints College will offer Level 3 courses . Studying business education can lead to careers in accounting, advertising, banking, retail, management, marketing, research, human resources, a small business, or self-employment as an entrepreneur, digital technology and creative advertising consultancy to mention just a few.



BTEC Business Studies

Examination Board: Pearson EDEXCEL

Course duration: 2 Years

Course content

You will examine the roles and responsibilities of setting up a new business and its financial management. It is aimed at everyone who wants to find out more about business.

What will you do?

The BTEC Business course will require you to think creatively, research and investigate real life businesses, prepare work independently and present findings in a range of ways which meet the requirements of the qualification criteria. You will be expected to make connections between your work and everyday situations. This is a subject which will allow you to learn and develop those skills employers will be looking for and which you will find exciting with relevance to your everyday lives. An exciting subject with great potential for success - unlock the entrepreneur inside you!

How will I be assessed?

As with all BTEC courses at Level 2, Business is assessed mainly through internal assessments (3 pieces of coursework) and one external exam worth 25% of the overall assessment over the two years and will cover the following units of study:

- Introduction to Business
- Business Finance
- Promoting a brand
- Recruitment, selection and employment

The combination of these units gives excellent scope for an all-round sound coverage of business education and a great foundation for studying Business at Post 16.

How will the course help me in the future?

With successful completion of the BTEC Business course many pathways become open to you. Post 16 at All Saints College will offer the opportunity to focus more specifically on specialised areas of business such as finance, business planning and law. Studying business education can lead to careers in accounting, advertising, banking, retail, management, marketing, research, human resources, a small business, or self-employment as an entrepreneur, digital technology, advertising or teaching, to mention just a few. If you want to be your own boss in the future, this course is for you.



Catering

Examination Board - CCEA (Occupational Studies)

Course Duration - 2 Years

Course content

What will you do?

During this programme of study, you will complete two units of work based on the following areas of catering;

A) Patisserie and Baking

B) Contemporary Cuisine

You will carry out tasks to gather the required assessment evidence in a portfolio for each unit. Each unit is equally weighted and is worth 50% of the overall qualification.

How will I be assessed?

During the course your assessment will be through the gathering and presentation of evidence in portfolio format.

You will also be assessed on a minimum of 6 practical tasks per unit. You will plan, prepare and bake a range of dishes including: Starters, Main Courses and Desserts.

There are no formal examinations in this subject.

How will the course help me in the future?

This Catering Course encompasses a wide range of skills lending itself to the development of the pupil for adulthood and giving the fundamental building blocks highlighted by employers as essential for career opportunities in the future.

The following is just a flavour of some of the careers pupils could follow in the future.

Head Chef

Baker

Executive Chef

Butcher

Demi Chef de Partie

Food Scientist

Consumer Scientist

Waiter

Wedding Planner



Childcare : Level 2 Certificate (Business and Services)

Name of subject: - Occupational Studies in Childcare

Examination Board: - CCEA

Course duration: - 2 Years

Course content: -

This very popular course is accessible through the completion of 2 units over 2 years and allows for an enjoyable mix of theory and practical while learning about the care of babies and the play environment they develop in. The content focuses on how infants are physically looked after in order to meet their growing needs and the creative opportunity to develop resources, stories and games designed to stimulate and help a child progress through this important life stage.

This is a qualification that helps raise levels of achievement especially if you find formal examinations challenging.

The course will allow students to learn about the main requirements for the development of a child in a care environment and provides scope for a lot of practical opportunities as part of learning and assessment to gain the qualification. Students will learn about the physical, linguistic, intellectual, social and emotional development of children and will study the importance of play and communication. There will also be an insight to the role of the children's care worker in various settings with related career opportunities.

What will you do and how will you be assessed?

In Year 11 Unit 1 is completed and Year 12 completes Unit 2. Both units are fully assessed at the end of each year so students will be aware of what they have achieved so far. Both units 1 and 2 are a healthy and balanced mix of practical and theoretical work which has allowed the course to be very popular with lots to learn and the chance to develop transferrable skills for the care environment. A Pass, Merit or Distinction can be achieved overall at the end of the 2 years.

Year 11: - The Physical Care of Babies

Year 12: - The Play Environment

How will the course help me in the future?

The success of this Level 2 course has ensured many students continue on to Level 3 at Post 16 in order to gain a formal qualification that will help them pursue a career in Childcare or in the Youth sector of care. This is a growing sector of employment as the demand for services continues to increase. The Occupational Studies Childcare course presents many opportunities for students to study Nursing, Counselling and Psychology as well as careers in Teaching and Social Work in the future.

The reports from CCEA as the examining board have always complimented the quality of work students at this college produce. This demonstrates commitment and satisfaction in producing excellent standards of work.



Construction (Occupational Studies)

Examination Board - CCEA (Occupational Studies)

Course Duration - 2 Years

Course content

What will you do?

During this programme of study, you will complete two units of work based on the following areas of construction:

A) Carpentry and Joinery

B) Bench Joinery

You will carry out tasks to gather the required assessment evidence in a portfolio for each unit. Each unit is equally weighted and is worth 50% of the overall qualification.

How will I be assessed?

During the course your assessment will be through the gathering and presentation of evidence in portfolio format.

You will also be assessed on a minimum of 6 practical tasks per unit. You will plan, prepare and create a range of wood projects.

How will the course help me in the future?

These are good subjects for moving on to training organisations and will get you ready for a career in:

- Architect
- Building Services
- Building Surveyor
- Buyer
- CAD Technician
- Civil Engineer
- Commercial Manager



OCN Certificate in Creative Arts & Digital Technologies

Examination Board: OCNNI

Course duration: Two Years

Brief summary:

This OCN qualification is the equivalent of grade B at GCSE. It allows pupils to develop a range of Studio Recording and Production musical skills through the use of computer music software and a range of audio recording equipment.

What will you do?

Unit 1 – Capturing and Editing Audio Sequences

Unit 2 - Multi-Track Recording

Unit 3 – Studio Mixing

How will I be assessed?

100% Coursework (portfolio based assessment)

How will the course help me in the future?

The creative arts and digital technologies sectors are recognised as growth areas within the economy. The OCN NI Level 2 Certificate in Creative Arts and Digital Technologies qualification offers students an introduction to skills and knowledge required in the creative arts and digital technology sectors. They offer a wide range of options mirroring the careers and occupations available within these sectors.



GCSE Drama

Examination Board: CCEA

Course duration: Two Years

Brief summary

Both the Devised Performance and the Scripted Performance requires students to act in groups, in front of their peers and in front of a live audience for the actual moderation. Performances need to be recorded.

Students **must be prepared to get up and act in front of others** to meet the requirements of the course.

50% of the course is composed of written work which includes a final written exam worth 40 % and a **2000-word notebook** on their Devised performance.

What will you do?

GCSE in Drama is a broad and coherent course that can motivate and inspire students.

The study of Drama encourages pupils to develop a personal interest in Drama and allows them to build and showcase competence in a range of creative, practical and performance skills.

Students choose one of two pathways performance (acting) or design (costume, lighting, multimedia, set or sound). They work creatively with others, generating, developing and communicating their ideas for a devised performance and for a scripted performance.

They also explore social, historical and cultural influences on drama texts and activities. Both the theoretical and practical elements of the course help them to become independent learners, critical thinkers with enquiring minds, and confident communicators.

How will I be assessed?

GCSE in Drama is a linear qualification: students take all the assessment at the end of the course.

The specification has three components:

- ✦Component 1: Devised Performance
- ✦Component 2: Scripted Performance
- ✦Component 3: Knowledge and Understanding of Drama.

How will the course help me in the future?

This qualification prepares students for further study in the performing arts, a career in acting or design, or work in a related area such as arts management. Its emphasis on innovation, presentation, collaboration, communication and evaluation makes it relevant to many careers.

Teacher (Primary/Secondary)/Drama Therapist/Actor/Actress/Social Worker/Stage Manager/Arts Administrator/Television Production Assistant/Radio Presenter/Youth and Community Worker/Personnel Manager/Journalist/Marketing Manager



GCSE English Literature

Examination Board: CCEA

Course duration: 2 Years

Course content

GCSE in English Literature is unitised, so it's possible to take part of the assessment at the end of the first year of study.

The specification has three units:

Unit 1: The Study of Prose

Unit 2: The Study of Drama and Poetry

Unit 3: The Study of Shakespeare.

Benefits for the pupils

GCSE in English Literature encourages students to be enthusiastic, independent, imaginative, critical and analytical readers. It aims to increase their enjoyment of reading, helping to nurture a lifelong love of literature. GCSE deepens students' knowledge and understanding of a range of poetry, prose and drama, including texts by local and modern writers. GCSE Literature offers lots of opportunities to develop transferable skills, such as generating creative, individual responses to problems and writing accurately and clearly.

Career Opportunities

Media and journalism. Many journalists have an English Literature degree, since the ability to research subjects and write clearly and concisely are essential to the job.

- Publishing
- Advertising and PR.
- Teaching.
- Arts.



Modern Languages, GCSE Spanish, GCSE French, GCSE Irish

A GCSE in a Modern Language is all about developing skills in Speaking, Listening, Reading and Writing.

ASSESSMENT

CCEA Specification.

All examinations are taken at the end of Year 12.

Listening Exam (25%)

Reading Exam (25%)

Writing exam (25%)

In the written examination students translate short phrases and sentences and must also do a piece of extended writing.

Speaking Exam (25%)

Each test includes:

- two role-plays, both from the same Context for Learning; and
- a general conversation on two topics, one from each of the other two Contexts for Learning.

This could be:

□ An interview with a celebrity. (Your teacher can be the interviewer and you the celebrity!) You could also describe your favourite film or TV show or discuss your part time job or Work Experience. Describe your hobbies and what you do in your free time! You can prepare for the general conversation in advance as well!

CAREER OPPORTUNITIES

Languages are extremely important in the world of work. Many employers seek employees with languages skills. Languages are beneficial in business, finance, hospitality and catering, travel and tourism, management, law, journalism, and education.

Many large companies do a lot of trade abroad and being proficient in a language opens many doors and makes it easier for you to travel and work abroad. Learning a language can help you develop many skills which will make you more employable. For example Literacy, Interview Skills, Presentation Skills, Cultural Awareness, ICT, Communication, Numeracy, Working with others and Links with other countries

We also offer an OCN qualification in Languages. This is very practical and based on real life daily work tasks – answering the phone, going to a job interview or sending a letter to a company. This is all coursework based.



GCSE French

Name of subject: GCSE Languages- French, Spanish and Irish

Examination Board: CCEA

Course duration: Two Years

Brief summary

A GCSE in a Modern Language is all about developing skills in Speaking, Listening, Reading and Writing.

What will you do?

There are four examinations- Listening Exam (25%), Reading examination (25%) and a Writing exam (25%). In the writing examination students translate short phrases and sentences and must also do a piece of extended writing.

Speaking Exam (25%)

Each speaking test includes:

- two role-plays, both from the same Context for Learning; and
- a general conversation on two topics, one from each of the other two Contexts for Learning.

This could be: An interview with a celebrity. (Your teacher can be the interviewer and you the celebrity!) You could also describe your favourite film or TV show or discuss your part time job or Work Experience. Describe your hobbies and what you do in your free time! You can prepare for the general conversation in advance as well!

How will I be assessed?

Pupils will be assessed in Year 12 and will take all four units at the end of Year 12. These are public examinations. The Speaking test is conducted by your teacher in April of Year 12.

How will the course help me in the future?

Languages are extremely important in the world of work. Many employers seek employees with languages skills. Languages are beneficial in business, finance, hospitality and catering, travel and tourism, management, law, journalism, and education. Many large companies do a lot of trade abroad and being proficient in a language opens many doors and makes it easier for you to travel and work abroad. Learning a language can help you develop many skills which will make you more employable. For example, Literacy, Interview Skills, Presentation Skills, Cultural Awareness, ICT, Communication, Numeracy, Working with others and Links with other countries.

There is also the option of an OCN Course in Modern Languages as well.



GCSE Further Mathematics

Examination Board - CCEA

Prior attainment - Students taking this GCSE Further Mathematics specification should ideally have covered all of the content in the CCEA GCSE Mathematics specification at Higher Tier, including all of the content of units M4 and M8.

Course Duration - Outstanding students who are capable of completing GCSE Higher Mathematics in Year 11 will be selected to undertake GCSE Further Mathematics in year 12.

Course content

Students must complete the mandatory unit (Unit 1) and two of the three optional units (Units 2, 3 and 4).

Content	Assessment	Weightings
Unit 1: Pure Mathematics (Mandatory) External written examination in the form of a single question-and answer booklet that includes a formula sheet	2 hours	50%
Unit 2: Mechanics (Optional) External written examination in the form of a single question-and answer booklet that includes a formula sheet	1 hour	25%
Unit 3: Statistics (Optional) External written examination in the form of a single question-and answer booklet that includes a formula sheet	2 hour	25%
Unit 4: Discrete and Decision Mathematics (Optional) External written examination in the form of a single question-and answer booklet	1 hour	25%

What will you do?

Throughout the one year course, pupils will get the opportunity to study three out of four areas of mathematics. There are three assessment objectives –

- use and apply standard technique
- reason, interpret and communicate mathematically
- solve problems in mathematics and other contexts

How will I be assessed?

Pupils will sit one mandatory module in January of Year 12 and two optional modules in the Summer of Year 12. There is an opportunity to resit the first module.

How will the course help me in the future?

It caters for students who require knowledge of mathematics beyond GCSE Higher Tier Mathematics and who are capable of working beyond the limits of the GCSE Mathematics specification. It is designed to broaden the experience of students whose mathematical ability is above average and who would like to: – study mathematical courses at AS/A level; – study other courses at AS/A level that require mathematics beyond GCSE Higher Tier; or – extend their knowledge of mathematics.

It gives students the appropriate mathematical skills, knowledge and understanding to help them progress to further academic and vocational study and to employment.



Music : BTEC Tech Award in Music Practice

Examination Board: Edexcel

Course duration: Two Years

Brief summary:

This BTEC qualification is the equivalent of A*-C at GCSE. It allows pupils to develop a range of Performing, Recording and Music Production skills through the use of computer music software and a range of audio recording equipment.

What will you do?

Component 1 – EXPLORING MUSIC PRODUCTS AND STYLES 30%

Component 2 – MUSIC SKILLS DEVELOPMENT 30%

Component 3 – RESPONDING TO A COMMERCIAL MUSIC BRIEF 40%

- You will develop knowledge and understanding of styles and genres of music.
- Explore techniques used to create music products.
- Explore professional and commercial skills for the music industry.
- Apply and develop individual musical skills and techniques.
- Perform stylistically accurate cover versions.
- Create original music using existing stylistic frameworks and traits.

How will I be assessed?

60% 2 internally assessed units

40% 1 externally assessed unit

How will the course help me in the future?

A BTEC in Music is a great choice for students looking for a practical and creative qualification. The course aims to provide students with the relevant skills and knowledge that employers value, as well as the confidence to progress into a fulfilling, exciting career in a creative industry such as music or media.



GCSE Geography

Examination Board - CCEA

Course Duration

GCSE Geography is a two year course split between modules studied at Year 11 and modules studied at Year 12. The course also includes a controlled assessment worth 25% of the overall mark.

Course content

Year 11: There are 3 topics in this year: Dynamic landscapes: Rivers and coasts, Earth Structure: Volcanoes and Earthquakes, Weather & Climate: Weather systems, impact of global warming. Our controlled assessment is covered within the study of rivers

Year 12: Population: Birth rate, Death rate & the impact of population growth, Settlement: Types of settlement and the impact of cities,

Development: LEDC & MEDC and the impact of global trade.

How will I be assessed?

You will complete three written examinations at the end of Year 12. Your field study will be tested in an exam Paper 1 - Physical. Paper 2 - Human Paper. 3 - Field study.

How will the course help me in the future?

Our predecessor schools had a long history of success in this subject and our pupils have gone on to become lecturers in Geography, Teachers of Geography, Geologists, Barristers, Reporters, Government Advisors, Researchers, senior managers at Amazon. This is an excellent option for pupils who wish to impress an employer with their excellent



GCSE Government and Politics

Examination Board: CCEA

Course duration: Two Years

Brief summary

What will you do?

Unit 1 is assessed by a written examination. In this unit, students explore the importance of elections in a democracy and the different ways in which young people can make their voices heard. They explore different views on issues such as education, the economy and immigration, as well as considering the role of the media in reporting political events and influencing public opinion.

Unit 2 is assessed by a written examination. This unit allows students to explore a variety of organisations that operate on a global scale and how they respond to important global issues such as conflict resolution and migration. Students consider the local and national response of governments, individuals and groups to political issues and evaluate the effectiveness of their actions.

How will I be assessed?

Unit 1: Democracy in Action 50%

External written examination 1 hour 30 mins

Unit 2: International Politics in Action 50%

External written examination 1 hour 30 mins

How will the course help me in the future?

The study of Government and Politics will encourage students to develop their interest in politics and knowledge of how political systems operate.

A qualification in Government and Politics can help prepare students for a career in Government, Law, Business, Finance, Research, Journalism, the Media and/or Charitable Organisations. Studying Government and Politics gives students a greater insight into how the political process works and how decisions made in government can affect their lives.

Students develop their understanding of the political world both locally and nationally. They consider global issues such as conflict resolution, poverty and immigration.



BTEC Health and Social Care (RQF)

Examination Board: - Pearson Edexcel

Course duration: - 2 Years

Course content

The Health and Social Care course is a dynamic, ever popular, practical one, based on the care of all people at different life stages. This allows for understanding specific needs of those with disabilities, illnesses and conditions which make them vulnerable members of our society. The course is unit based with the main content looking at how we communicate with those who have special needs, the physical, intellectual, emotional and social development of babies through to the elderly and practices and legislation surrounding cultural diversity. We also study the impact of nutrition, safe working environments and knowing your rights in health care. This course challenges us all to investigate and understand the needs of individuals who are different from ourselves. It asks you to consider 'what if' situations with regard to family, friendship groups and those most vulnerable in communities.

The course will allow: - for flexibility of learning in a practical and real life environment where health and well being are core. The course is for those with an interest in the caring professions, science or other health and well being related programmes at KS4 with the desire to develop this interest further at Post 16.

What will you do?

In this BTEC programme, you will be required to think creatively, research and investigate real life caring provisions, prepare work independently and present findings in a range of ways which meet the requirements of the qualification criteria. You will be expected to make connections between your work and everyday situations that you may find yourselves in or know about. This gives every opportunity for you to achieve very successfully if you link what you are learning in class to what is happening in real life as this boosts your ability to prepare quality work at this level. You will work hard, but you will enjoy your learning in and outside the classroom. This is a subject which will allow you to learn and value what is required to be healthy and happy individuals in society.

How will I be assessed?

Content	Assessment	Weighting	Grading
Unit 1: Human Lifespan Development Unit 2: Health and Social Care Services and Values	Internally set assignments 2021-2024	60%	Level 2 Distinction * - Level 1 Pass
Unit 3: - Health and Well Being	External Assessment Summer 2023	40%	Level 2 Distinction * - Level 1 Pass

How will the course help me in the future?

With successful completion of the BTEC course at Level 2, you can then extend and continue learning to Level 3 or A level at Post 16. Both these pathways are opportunities to progress to a career path in mind for the Health sector, Social and Scientific employment and Management.



GCSE Health and Social Care

Examination Board: - CCEA

Course duration: - 2 Years

Course content

Now more than ever, we are understanding that life changes are sometimes out of our control. We are coming through a global pandemic, facing a changing business and digital world as well as realising that what others do can impact on each one of us. GCSE Health and Social Care is a new course being introduced at the college for September 2022. It investigates the requirements of people at different life stages and looks at support available for them. We also research how barriers to support can be overcome to ensure vulnerable people are safe and secure in their homes, work and other health and social care settings. It offers an alternative pathway for students wanting to study the subject and consists of the following 2 units in the specification: -

Unit 1: Personal Development, Health and Well-Being (external written exam)

Unit 2: Working in the Health, Social Care and Early Years Sectors (controlled assessment)

The main areas of study for the GCSE course are: -

- human development through the main life stages and age ranges
- factors affecting health and development, including behavioural, environmental, physical and socio-economic factors
- how relationships influence social and emotional development
- how a range of factors influence self-concept
- major life changes and sources of support
- how health and social care services meet a range of service users' needs
- barriers to health and social care services and how they can be overcome
- job roles of a range of practitioners and how they apply the values of care in their day-to-day work
- the importance of safeguarding in health, social care and early years' settings

How will I be assessed?

Content	Assessment	Weighting	Grading
Unit 1 : Personal Development, Health and Well Being	External Assessment taken in Summer 2023	50%	A*-G
Unit 2: Working in the Health, Social and Early years sector	Controlled Assessment task set by CCEA and taken in Summer 2024	50%	A*-G

How will the course help me in the future?

With a successful outcome at GCSE, the natural pathway to complete the qualification is on the GCE A level course for Health and Social Care. Careers leading from this include those in care settings, business and scientific management.



GCSE History

Examination Board: CCEA

Course duration: Two Years

Brief summary

Germany is the focus of the modern world study and the topic of Northern Ireland is our local study. Cold War, our outline study, has been updated to include “The War on Terror” We aim to enhance the students understanding of international relations and the extent to which international developments continue to shape the global political landscape today.

What will you do?

UNIT 1 :

Study in Depth

Section A: Germany 1933 to 1945

Section B: Changing Relations between Northern Ireland and its Neighbours 1965 to 1998

UNIT 2 :

Outline Study :

International Relations 1945 to 2003

How will I be assessed?

There will be two examination papers and no coursework element.

Year 11 : Unit 1 Examination paper duration **1 hour 45minutes**. **60%** of the total GCSE mark.

Year 12 : Unit 2 Examination paper duration **1 hour 15minutes**. **40%** of the total GCSE mark.

How will the course help me in the future?

History is an academically rigorous subject that is highly regarded by universities and employers, developing skills that will help them in a wide range of other subjects and support them in their future education and in the workplace. GCSE History will also promote important skills that will support progression to studying History at GCE. However, the key benefit of studying History extends beyond the classroom. It will develop students as inquiring, curious and critical thinkers and spark a lifelong interest in making sense of the past.



Home Economics (Hospitality)

Examination Board - CCEA

Course Duration - 2 Years

Course content:

The CCEA GCSE Hospitality specification includes Topics such as: diet and health, first aid, customer care and marketing.

Students develop both their knowledge of the hospitality industry and the skills required for working in it. They learn about:

- how hospitality organisations operate.
- how the industry meets people's needs.
- the products and services it offers.
- employment possibilities in hospitality.
- the importance of quality and customer service.
- basic food hygiene practices; and

the skills required to provide food and drink for customers.

Practical tasks reinforce the learning and allow students to discover what it's like to work in the hospitality industry. They also learn about hospitality career opportunities, including front-of-house and food and beverage roles. This enables them to make informed choices about further education, training and/or employment.

The specification is unitised, so you will take part of the assessment at the end of the first year of study.

This specification has three units:

HOW IS THE QUALIFICATION BROKEN DOWN?		
UNIT 1	UNIT 2	UNIT 3
THE HOSPITALITY INDUSTRY	HOSPITALITY AND THE CUSTOMER	FOOD AND BEVERAGE PREPARATION AND SERVICE
1 HOUR EXAM IN YEAR 11 (EXTERNALLY ASSESSED)	1 HOUR EXAM IN YEAR 12 (EXTERNALLY ASSESSED)	CONTROLLED ASSESSMENT (EXTERNALLY MODERATED)
THIS INCLUDES: MULTIPLE CHOICE SHORT ANSWER, STRUCTURED, STIMULUS RESPONSE AND EXTENDED RESPONSE	THIS INCLUDES: MULTIPLE CHOICE SHORT ANSWER, STRUCTURED, STIMULUS RESPONSE AND EXTENDED RESPONSE	THIS INCLUDES: PORTFOLIO OF 3 TASKS AND CONTRIBUTION, PLANNING AND CARRYING OUT AN EVENT OR FUNCTION
25 ✂	25 ✂	50 ✂



GCSE Irish

Examination Board: CCEA

Course duration: - 2 Years

Course content

In Irish you will study three units covering twelve topics in GCSE and most of these will be familiar to you from KS3. You will develop expertise in the four skill areas of Listening, Speaking, Reading and Writing. The topics covered are:

Context 1: Identity, Lifestyle and Culture

Myself, my family, relationships
Social media and new technology
Free time, leisure and daily routine
Culture, customs, festivals and celebrations

Context 2: Local, National, International and Global Areas of Interest

My local area and the wider environment
Community involvement
Social and global issues (e.g. health, lifestyle, anti-social behaviour, the environment)
Travel and Tourism (Holidays, destinations, tourist info, weather, directions etc)

Context 3: School Life, Studies and the World of Work

My studies and school life
Extra-curricular activities
Part Time jobs, Future Plans & Careers

How will I be assessed?

In GCSE Irish you will sit **three exam papers** and **one speaking test** which is carried out by your language teacher under controlled conditions.

Listening (25%)

Answer a variety of questions based on a recording by a native speaker

Reading (25%)

Answer a variety of questions based on texts and translate sentences

Writing (25%)

Extended writing and short translation exercises

Speaking (25%)

Role-plays and a general conversation, conducted by your own teacher and marked by an external examiner

How will the course help me in the future?

Languages have become increasingly popular and offer a large scope of career opportunities:	
Progression to AS/A2 Irish, French or Spanish	Media (Journalism, TV etc)
Teaching/Language Assistant	ICT sector developing software
Local and European Government	PR
Diplomatic Service	Events Management
Travel & Tourism	Translation & Interpreting
	Sales & International business



Modern Languages:

GCSE Spanish, GCSE French, GCSE Irish

A GCSE in a Modern Language is all about developing skills in Speaking, Listening, Reading and Writing.

ASSESSMENT

CCEA Specification.

All examinations are taken at the end of Year 12.

Listening Exam (25%)

Reading Exam (25%)

Writing exam (25%)

In the writing examination students translate short phrases and sentences and must also do a piece of extended writing.

Speaking Exam (25%)

Each test includes:

- two role-plays, both from the same

Context for Learning; and

- a general conversation on two topics, one from each of the other two Contexts for Learning.

This could be:

☐ An interview with a celebrity. (Your teacher can be the interviewer and you the celebrity!) You could also describe your favourite film or TV show or discuss your part time job or Work Experience. Describe your hobbies and what you do in your free time! You can prepare for the general conversation in advance as well!

CAREER OPPORTUNITIES

Languages are extremely important in the world of work. Many employers seek employees with languages skills. Languages are beneficial in **business, finance, hospitality and catering, travel and tourism, management, law, journalism, and education.**

Many large companies do a lot of trade abroad and being proficient in a language opens many doors and makes it easier for you to travel and work abroad. Learning a language can help you develop many skills which will make you more employable. For example **Literacy, Interview Skills, Presentation Skills, Cultural Awareness, ICT, Communication, Numeracy, Working with others and Links with other countries**



GCSE Learning for Life and Work

Examination Board CCEA

Course duration 2 Years

Qualification: GCSE

Course content

GCSE Learning for Life and Work engages students in exploring social, personal, economic and employment issues. LLW is a contemporary subject where students learn about the key issues that are currently happening in today's society and the impact that it has on them. Topics include diversity and inclusion, causes of conflict, human rights, social responsibility, drugs and alcohol, diet and exercise, risk taking behavior, mental health, job interview preparation and entrepreneurship. Students deepen their knowledge and understanding of the connections between local, national and global issues. The helps students to develop confidence in thinking independently about these issues by critically challenging accepted views and assumptions. It equips them to make informed decisions and take appropriate courses of action.

What will you do?

- Unit 1: Local and Global Citizenship: Written Exam at end of Y12—20%
- Unit 2: Personal Development: Written Exam at end of Y11—20%
- Unit 3: Employability: Written Exam at end of Y11—20%
- Unit 4: Investigation (Controlled Assessment Task) - Carried out in Y12—40%

How will I be assessed?

There are three written exams, each worth 20% of the overall mark with each test lasting 1 hour, and an investigation worth 40%.

How will the course help me in the future?

With this qualification, students can progress to study subjects such as Law, Government and Politics, Business Studies, Health and Social Care, Sociology, and Economics. This GCSE also provides a good foundation for careers in law, education, nursing, business, finance, marketing, human resources and research.



GCSE Moving Image Arts

Examining Board: CCEA

Qualification Value:

Students will gain one GCSE qualification from Grade A*-G

Course Duration:

GCSE Moving Image Arts is a **two year course** split between modules studied at Year 11 and modules studied at Year 12.

Course Content:

This specification focuses on how to create moving image products, and the genres within film-making. Students plan and create moving image products, and analyse and critically evaluate moving image genres.

Through studying this specification, students:

- develop an understanding of film language in theory and practice;
- develop ideas through investigating and experimenting with film-making techniques and processes;
- develop the ability to manage resources and equipment in relation to film production and produce moving image artworks;
- develop technical competence in the use of film-making techniques; and
- evaluate the effectiveness of their own practice.

How Course is assessed:

The course is assessed through 60% coursework which will be film practical based and 40% online examination.

Progression Routes:

A GCSE Moving Image Arts qualification can lead to the study of Moving Image Arts at A Level and entry into most colleges or university courses and for entry into a variety of jobs and occupations in the Media Sector.

Future Career Opportunities:

Moving Image Arts can lead you into a career in the following areas: Film Director; Sound Engineer; Film/News editor; Cinematographer; Photographer; Journalism, Teaching; Advertising; Radio producer; Costume Designer; Makeup Artist; Location Scout and working in Marketing and Retail.



Music : BTEC Level 2 First Award

Name of subject: OCN NI Certificate in Creative Arts & Digital Technologies

Examination Board: OCN NI

Course duration: Two Years

Brief summary:

This OCN qualification is the equivalent of grade B at GCSE. It allows pupils to develop a range of Studio Recording and Production musical skills through the use of computer music software and a range of audio recording equipment.

What will you do?

Unit 1 – Capturing and Editing Audio Sequences

Unit 2 - Multi-Track Recording

Unit 3 – Studio Mixing

How will I be assessed?

100% Coursework (portfolio based assessment)

How will the course help me in the future?

The creative arts and digital technologies sectors are recognised as growth areas within the economy. The OCN NI Level 2 Certificate in Creative Arts and Digital Technologies qualification offers students an introduction to skills and knowledge required in the creative arts and digital technology sectors. They offer a wide range of options mirroring the careers and occupations available within these sectors.

Level 2 BTEC First Award in Music

Name of subject: BTEC First Award in Music

Examination Board: Edexcel

Course duration: Two Years

Brief summary:

This BTEC qualification is the equivalent of A*-C at GCSE. It allows pupils to develop a range of Studio Recording and Production musical skills through the use of computer music software and a range of audio recording equipment.

What will you do?

Unit 1 – Introducing Music Sequencing

Unit 2 - Managing a Music Product

Unit 3 – The Music Industry

Unit 4 – Introducing Music Recording

How will I be assessed?

75% Coursework (portfolio based assessment)

25% External Exam

How will the course help me in the future?

A BTEC in Music is a great choice for students looking for a practical and creative qualification. The course aims to provide students with the relevant skills and knowledge that employers value, as well as the confidence to progress into a fulfilling, exciting career in a creative industry such as music or media.



Personal Development and Employability skills : Level 2 Certificate in Prince's Trust:

EMPLOYABILITY— Prince's Trust Certificate in Personal Development and Employability Skills (PDE)

Examination Board - Prince's Trust

Course Duration - 2 Years

Course content

- A) Digital Skills
- B) Community Project
- C) Participation in Exercise
- D) Undertaking an Enterprise Project
- E) Presentation Skills
- F) Money Management
- G) Career Planning

How will I be assessed?

This course is portfolio based and is internally and externally verified. Prince's Trust is a skills based qualification. It is designed to develop you as an independent individual but also as a contributing member of a team. The skills involved include research skills, analysis, literacy and communication. Many pupils go on to study at a higher Level. The qualification aims to ensure learners have every opportunity to gain formal recognition of their skills and achievements and to develop qualifications that offer flexibility, choice and pathways to progression.

How will the course help me in the future?

This award lays a foundation stone for our pupils to pursue further education leading to any number of careers in the Public and Community Service sectors. The Prince's Trust Certificate in Personal Development and Employability Skills (PDE) recognises a breadth of personal skills, qualities and attitudes required by employers across a range of sectors.



Personal Development and Employability skills : Level 2 Certificate in Prince's Trust:

Name of subject: Level 2 Certificate in Employability Skills

Examination Board: OCN NI

Course duration: Two Years

Brief summary

Today's work environment depends increasingly on a range of skills and qualities. This course seeks to develop student's knowledge and understanding of the world of work and is with a range of employability skills that are key to preparing students for the workplace.

Aims of the course

1. Develop skills, knowledge and understanding in contexts that are directly relevant to employment situations, thereby enhancing employability within many employment sectors.
2. Develop an ability to work autonomously and effectively using IT to facilitate the learning process.
3. Enable students to develop knowledge and understanding of employment issues and modern recruitment methods.
4. Encourage progression by assisting in the development of skills, knowledge and understanding that students will need to access further or higher education programmes or occupational training.

What will you do?

In order to achieve the OCN NI Level 2 Certificate in Employability Skills learners must complete a total of 15 credits from any of the optional units. This usually consists of pupils completing eight units of work.

How will I be assessed?

The award is based on a portfolio of 100% coursework. It will be moderated internally and externally by OCN. In order to achieve a Level 2 Certificate, the student will have had to complete and evidence a portfolio of 8 Units. This will be achieved over two years of study within the regular KS4 timetable. This qualification has been awarded points which equates to a Grade B at GCSE. .

How will the course help me in the future?

Studying this subject will assist the student in many varied employment sectors. The OCN NI Level 2 Certificate in Employability Skills allows progression to the OCN NI Level 3 qualifications in Employability and Professional Development Skills and/or into employment.



Science : Double Award

Examination Board: CCEA

Why Study Double Award Science?

A career in science offers you the chance to work in a wide range of areas. Some of our students have gone on to study and work in the areas of physiotherapy, microbiology, aerospace industry, pharmacology, sports science and many more.

By studying Double Award Science you have more opportunity to later specialise in a wider range of STEM (Science, Technology, Engineering and Maths) careers.

Course Outline

This course covers all aspects of the science education: Biology, Chemistry and Physics with a particular emphasis on practical skills and how science is used in our changing world. However, in this course there is a broader range of topics covered and they are studied in greater depth than in Single Award Science. This allows greater opportunity for a range of future study in STEM areas and careers such as Nursing, Physiotherapy, Forensics and Medicine.

It also provides an opportunity for students to develop knowledge, understanding and the skills needed for further study and for life in the workforce.

The course consists of 2 GCSEs.

Year 11—module exams take place in November, February and May in Biology, Chemistry and Physics.

Year 12—terminal papers in Biology, Chemistry and Physics are taken in May and June. Practical skills examinations will take place also.

	Year 11	Year 12	
Biology	11%	14%	25%
Chemistry	11%	14%	25%
Physics	11%	14%	25%
Practical skills A—		7.5%	25%
Practical skills B—		17.5	

All units externally assessed. The practical skill experiments will take place in class during Year 12 between January and May. This course allows access to Post 16 studies including A Level Health and Life Sciences and a variety of University Courses.



GCSE Sociology

Examination Board: WJEC / EDUQAS

Course duration: Two Years

Brief summary:

GCSE in Sociology is designed to help students gain a knowledge, understanding and critical awareness of the world around them. The course focuses on the importance of social structure in explaining social issues. Some of the key topics covered in this course include family diversity, social changes around the family structure, social changes in family relationships with the emergence of the “New Man”, educational achievement in terms of class, gender and race and crime rates in terms of class, gender, race including the reasons for educational underachievement. Sociology is a contemporary course which studies the real life changes in society in family structure and roles, educational achievement and underachievement and crime. Students will be encouraged to explore and debate contemporary social issues and develop their own sociological awareness through active engagement with the contemporary social world. The study of Sociology allows pupils to experience the social world around them so that they are able to play a positive, active and informed role in society.

What will you do?

- Unit 1: Understanding Social Processes: Written Exam at end of Y12—50%
- Unit 2: Understanding Social Structures: Written Exam at end of Y12—50%

How will I be assessed?

There are two written exams, each worth 50% of the overall mark and both tests will last 1 Hour 45 minutes.

How will the course help me in the future?

With this qualification, students can progress to study subjects at A-Level such as Sociology, Law, Government and Politics, Business Studies, Health and Social Care, and Economics. This GCSE also provides a good foundation for careers in law, education, nursing, business, finance, marketing, human resources and research.



Modern Languages, GCSE Spanish, GCSE French, GCSE Irish

A GCSE in a Modern Language is all about developing skills in Speaking, Listening, Reading and Writing.

ASSESSMENT

CCEA Specification.

All examinations are taken at the end of Year 12.

Listening Exam (25%)

Reading Exam (25%)

Writing exam (25%)

In the writing examination students translate short phrases and sentences and must also do a piece of extended writing.

Speaking Exam (25%)

Each test includes:

- two role-plays, both from the same Context for Learning; and
- a general conversation on two topics, one from each of the other two Contexts for Learning.

This could be:

□ An interview with a celebrity. (Your teacher can be the interviewer and you the celebrity!) You could also describe your favourite film or TV show or discuss your part time job or Work Experience. Describe your hobbies and what you do in your free time! You can prepare for the general conversation in advance as well!

CAREER OPPORTUNITIES

Languages are extremely important in the world of work. Many employers seek employees with languages skills. Languages are beneficial in business, finance, hospitality and catering, travel and tourism, management, law, journalism, and education.

Many large companies do a lot of trade abroad and being proficient in a language opens many doors and makes it easier for you to travel and work abroad. Learning a language can help you develop many skills which will make you more employable. For example Literacy, Interview Skills, Presentation Skills, Cultural Awareness, ICT, Communication, Numeracy, Working with others and Links with other countries

We also offer an OCN qualification in Languages. This is very practical and based on real life daily work tasks – answering the phone, going to a job interview or sending a letter to a company. This is all coursework based.



GCSE Spanish

Examination Board: CCEA

Course duration: - 2 Years

Course content

In Spanish you will study three units covering twelve topics in GCSE and most of these will be familiar to you from KS3. You will develop expertise in the four skill areas of Listening, Speaking, Reading and Writing. The topics covered are:

Context 1: Identity, Lifestyle and Culture

Myself, my family, relationships
Social media and new technology
Free time, leisure and daily routine
Culture, customs, festivals and celebrations

Context 2: Local, National, International and Global Areas of Interest

My local area and the wider environment
Community involvement
Social and global issues (e.g. health, lifestyle, anti-social behaviour, the environment)
Travel and Tourism (Holidays, destinations, tourist info, weather, directions etc)

Context 3: School Life, Studies and the World of Work

My studies and school life
Extra-curricular activities
Part Time jobs, Future Plans & Careers

How will I be assessed?

In GCSE Spanish you will sit **three exam papers** and **one speaking test** which is carried out by your language teacher under controlled conditions.

Listening (25%)

Answer a variety of questions based on a recording by a native speaker

Reading (25%)

Answer a variety of questions based on texts and translate sentences

Writing (25%)

Extended writing and short translation exercises

Speaking (25%)

Role-plays and a general conversation, conducted by your own teacher and marked by an external examiner

How will the course help me in the future

Languages have become increasingly popular and offer a large scope of career opportunities:	
Progression to AS/A2 Irish, French or Spanish	Media (Journalism, TV etc)
Teaching/Language Assistant	ICT sector developing software
Local and European Government	PR
Diplomatic Service	Events Management
Travel & Tourism	Translation & Interpreting
	Sales & International business



OCN Sports Studies

Name of subject: Sports Studies

Examination Boards: OCN

Course duration: Two Years

Brief summary

Our OCN alternative is equivalent to 1 or 2 GCSE's depending on pupil application.

This qualification is targeted at learners who wish to develop their understanding of the sports and active leisure sectors

What will you do?

This qualification has been designed to provide an introduction to the skills and knowledge required for working within sports and active leisure sectors.

All learners will have the opportunity to:

- Develop skills and knowledge applicable across a range of sports and active leisure activities

- Prepare for entry into employment in the sports and active leisure service industries

- Progress into further/higher education

How will I be assessed?

Grading for these qualifications is pass/fail

100% Coursework

How will the course help me in the future?

The OCN Sport will allow learners to progress from award to certificate /diploma and also to:

- Other level 2 vocational qualifications

- Level 3 qualifications in a sport sector and/or active leisure related area

- Employment within the sports sector and/or active leisure industries



BTEC Award in Sport

Name of subject: Sports Studies

Examination Boards: Pearsons

Course duration: Two Years

Brief summary

Our BTEC option is equivalent to 1 GCSE.

This qualification is targeted at learners who wish to develop their understanding of the sports and active leisure sectors

What will you do?

The Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop applied knowledge and skills in the following areas:

- investigating provisions for sport including equipment and facilities to enhance sport
- planning and delivery of sport drills and sessions
- fitness for sport including fitness testing and methodology.

How will I be assessed?

Grading for this qualification is Pass / Merit / Distinction / Distinction*

Component 1: Preparing Participants to Take Part in Sport and Physical Activity

Component 2: Taking Part and Improving Other Participants Sporting Performance

Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity

Each component has equal weighting. Component 3 is an external assessment (Online Examination)

How will the course help me in the future?

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification.




CCEA GCSE Construction and the Built Environment

Aims of the Course

This specification has been developed to give students a realistic understanding and experience of Construction as part of a broad Key Stage 4 programme. It has been designed to enable teachers and students to develop an authentic working relationship with the real world-of-work. It provides opportunities for the application of knowledge, understanding and skills through a range of theoretical and practical contexts. However, the emphasis on the practical will enable the students to have a motivating and enjoyable experience of working in the Construction industry.

This GCSE is divided into four units:

Main Topics Covered

Unit 1	Unit 2
Introduction to the Built Environment in this unit, students develop an understanding of construction and the built environment, the importance of health and safety in the construction industry, and the employment opportunities in the industry.	Sustainable Construction (pre-release materials) In this unit, students interpret drawings of domestic buildings and demonstrate awareness of the issues surrounding sustainable development in the construction industry.
Unit 3	Unit 4
The Construction Craft Project: Set by CCEA each year. 	Computer Aided Design in Construction in this unit, students develop an understanding and a working knowledge of computer aided design (CAD) in the construction industry.

Unit 1: Introduction to the Built Environment: External Assessment

Written paper lasting 1 hour: 20 % of GCSE.

Unit 2: Sustainable Construction: External Assessment

Written examination 1 hour 30 minute, Paper includes questions based on pre-release material.

Unit 3: The Construction Craft Project: Controlled Assessment

Practical work and coursework will be carried out in school and moderated: 25% of GCSE.

Unit 4: Computer Aided Design in Construction: Controlled Assessment

Practical work and coursework will be carried out in school and moderated: 25% of GCSE.

Why Study Construction

This course gives you an opportunity to study and experience a broad range of areas within the construction industry:

To work with your hands.

To develop your practical skills.

To produce a functional piece of work from a drawing.

To design/draft using Computer Aided Design.

Career Implications

This course provides opportunities for progression into Further Education, training and/or employment in the Construction industry. The subject is particularly useful to any student who might be considering a career in any of the following: Architecture; Civil Engineering; Building Control; Architectural Technology; Computer Aided Design; Structural Engineering; Estate Management; Construction Management; Quantity Surveying or Building Services. There are also career prospects in construction crafts such as Joinery, Brickwork, Plastering, Plumbing or Electrical Installation.



TV and Film Production

Examination Board - CCEA

Course Duration

Film and TV Production is a two year course split between modules studied at Year 11 and modules studied at Year 12.

Course content

This specification focuses on how to create moving image products, and the genres within film-making. Students plan and create moving image products, and analyse and critically evaluate moving image genres.

Through studying this specification, students will:

- consideration of health and safety issues within the TV and film production industry;
- consideration of potential career opportunities within the TV and film production industry;
- the movie production process; editing and screening a movie;
- consideration of environmental issues within the TV and film production industry; and
- a review and evaluation of performance.

How will I be assessed?

The course is assessed through 100% coursework portfolio.

Progression Routes

A Level 2 in Film and TV Production qualification can lead to the study of Moving Image Arts at A Level and entry into most colleges or university courses and for entry into a variety of jobs and occupations in the Media Sector.

Future Career Opportunities

The Film and TV Production course can lead you into a career in the following areas: Film Director; Sound Engineer; Film/News editor; Cinematographer; Photographer; Journalism, Teaching; Advertising; Radio producer; Costume Designer; Makeup Artist; Location Scout and working in Marketing and Retail.



Travel and Tourism : BTEC Level 2 First Award

Examination Board : BTEC Level 2 Tech Award in Travel and Tourism

Course duration :

This course will give you the opportunity to develop knowledge and skills in a practical learning environment. You will look at some of the key areas within the sector such as accommodation, tourism development, promotion and visitor attractions.

Course Content—30% Exam 70– Internal Assessment

There are three mandatory units

Travel and Tourism Organisations and Destinations (30 % internal assessment)

Influences on Global Travel and Tourism (30 % external assessment)

Customer needs in Travel and Tourism (40% internal assessment)

The course is taught in many ways

- Work based case studies
- Visiting speakers and the assistance of local employers
- Visiting local employers
- Referring to trade journals, magazines and newspapers.

Progression routes: Level 3 Travel and Tourism and it also provides a sound basis for any level 3 vocational qualification.

Research suggests that every one out of 10 jobs in the world is backed up by travel and tourism. In 2017, the worldwide tourism and travel industry turned out to be 10.4 per cent of global GDP with 313 million employees, according to a report of World Travel and Tourism Council (WTTC).

Here is a list of some jobs in the Travel and Tourism sector:

- Holiday Representative.
- Tour Manager.
- Marketing Officer
- Tourist Information Centre Manager.
- Travel Agency Manager.

Useful Websites Ca-reers	Examination Boards	Local Universities
www.careersbox.co.uk	www.pearson.com	www.qub.ac.uk
www.futuremorph.org/11-13/careers-advice		www.ulster.ac.uk
www.nidirect.gov.uk/careers		www.ucas.com



Importance of STEM - SCIENCE, and ICT

Science at GCSE is essential for many courses at Higher Education and specific careers and so is a core subject in All Saints College. The following is a brief guide to some of the most popular areas and courses which students will study or be employed in but you ***must always check with the course providers*** to get the most up-to-date information.

Course	Entry Requirements
Nursing	This normally requires a grade C or above in GCSE Science, normally Double Award, in addition to the normal entry requirements. Higher grades may be given preference at further short listing stages.
Teaching	(teaching Primary or Secondary) You will need a degree and A levels in mostly curriculum subjects so your option choices should reflect this. If you are intending to be a primary school teacher then you should demonstrate a breadth of study. If aiming to be a secondary school teacher then you should choose the subject you would like to teach.
Health Sciences	Normally requires at least 1 A Level in Science; you will need to check the university requirements to make sure if you require Double or Single Award Science.
Engineering	Most degree courses in Engineering require A Levels in Engineering, Mathematics or Physics as entry requirements. Other useful subjects include Design and Technology, Business Studies and Chemistry.
Business/Finance	Most courses will give preference to students with a business or financial background. This is a very wide subject area and you should always check with the university, provider or employer.
Journalism	Hugely competitive and jobs are achieved more by who you know than what you know. Best route in is with a degree from a top university followed by professional qualifications thereafter which is slightly better than a degree in Journalism from another university. English Literature at A Level is almost a must. Should do a balance including Double Science, MFL at least one Humanities. Media Studies should be considered and will be of interest.



Importance of STEM - SCIENCE, and ICT continued...

Electrician/Plumber	English and Mathematics are essential with normally 3 other subjects however this can be subject to change; always check with the FE Colleges and other providers.

Physiotherapist/Personal Trainer/Fitness Coach:	This is a competitive area. Many courses request either or both Sport and/or Science – discuss this with your Careers teacher and PE staff about BTEC Sport
Hospitality and Catering	Practical catering courses and employment will often give preference to pupils with qualifications in these areas.

Useful Websites Ca- reers	Examination Boards	Local Universities
www.careersbox.co.uk	www.ccea.org.uk	www.qub.ac.uk
www.futuremorph.org/11-13/ careers-advice	www.aqa.org.uk	www.ulster.ac.uk
www.nidirect.gov.uk/careers	www.wjec.co.uk	www.ucas.com
www.prospects.ac.uk		www.pearson.com
http://jed.c2kni.net		



All Saints College
Glen Road, BT11 8BW
02890 80 80 50

info@allsaintscollege.belfast.ni.sch.uk

Follow us on

